

## Visual Arts

What your child will be learning in 3rd grade:

- Create paintings using dry brush, wet on wet, and mix intermediate colors with a variety of paints on different surfaces
- Create drawings that demonstrate an awareness of space
- Create sculptures using low-relief techniques
- Create clay forms that combine pinch, coil, slab and/or relief methods and uses basic glazing techniques
- Create prints using a simple printing plate to produce multiple images
- Create artwork using mixed media and/or fiber techniques
- Create art with digital media and processes
- Describe, discuss and analyze artworks using accurate art vocabulary
- Explore artworks from individuals, groups and cultures
- Experiment with various media to encourage innovation
- Explore and use elements and principles while creating artworks
- Reflect upon choices made in personal artwork.
- Identify connections between visual art & other content areas

Looking for more information?

- Visit: <http://pcsb.org/page/24241>

## Music

What your child will be learning in 3rd grade:

- Identify, visually and aurally, families of instruments
- Sing unison songs using proper singing technique and maintaining a tonal center
- Play melodic patterns and layered ostinati, using proper instrumental technique, on pitched and unpitched instruments
- Read rhythmic/melodic phrases with standard musical notation and Do, Re, Mi, So, La, and Do1
- Identify the difference between simple 2/4 (duple) and simple 3/4 (triple) meter
- Improvise rhythms or melodies over ostinati
- Notate rhythmic/melodic patterns using standard musical notation and Do, Re, Mi, So, La in 4/4 meter
- Create a 2-4 measure rhythmic ostinato to accompany a familiar song
- Identify and explain the musical form of a song
- Describe and compare, using correct music vocabulary, dynamics, tempo and tone color in musical works (e.g., genre, style, culture)
- Create, in collaboration with others, a musical interpretation of a poem or story using voices, sound sources and movement

## Physical Education

What your child will be learning in 3rd grade:

Elementary Physical Education focuses primarily on fundamental motor skills with skill acquisition. The fundamental motor skills for Elementary School form the building blocks for game play, physical activity and fitness activities.

### Grade Level Requirements:

Elementary: Section 1003.455, F.S., requires 150 minutes of physical education each week for students in grades K-5. A minimum of 30 consecutive minutes is required on any day that physical education instruction is provided.

### Physical Education Standards

- Performs locomotor skills: leaps using a mature pattern.
- Performs sequence of locomotor skills, transitioning from 1 skill to another
- Transfers weight from feet to hands for momentary weight support.
- Throws underhand & overhand with reasonable accuracy.
- Catches a hand-sized ball from a partner.
- Dribbles a ball continuously in general space jogging using the preferred hand and foot demonstrating a mature pattern.
- Passes & receives a ball with insides of the feet to a stationary partner.
- Kicks a ball along the ground and in the air for accuracy.
- Volleys an object with an underhand or sidearm striking motion sending it to a partner or over the net.
- Strikes a ball with a short-handled implement (i.e. a racket) over a net or towards a wall.
- Strikes a ball with a long-handled implement, sending it forward, while using a proper grip
- Performs intermediate jump rope skills for both long and short ropes.
- Applies simple strategies and tactics in chasing and fleeing activities.

## Health

*Pinellas County Schools is committed to supporting the healthy development of students both physically and academically. Through local decision-making for appropriate implementation at each site, all elementary schools will offer physical activity everyday through physical education, recess or both. This can be accomplished in many ways through flexible scheduling models, taking into consideration the varying needs of individual schools.*

What your child will be learning in 3rd grade:

- Core Concepts - health promotion, disease prevention, following rules, body parts
- Internal and External Influences - family, peers, teachers, other adults/professionals, media, internet, responsibility, personal space
- Self Management - self enhancing responsible choices, abstaining from drugs, daily hygiene
- Advocacy - positive promotion, impacting family, peers, school, community, following rules and policies
- Accessing Information - doctor, nurses, hospitals, clinics, basic first aid, germ prevention, emergency drills, community building, reliable resources
- Interpersonal Communication - conflict resolution, verbal and non-verbal, active listening and refusal skills
- Decision Making - positive or negative health enhancing influences, healthy options
- Goal Setting - short and long term health targets, personal health and safety

# Pinellas County Schools

## Elementary Parent's Guide to Florida Standards Success Third Grade



**Vision: 100% Student Success**

*ESOL services are provided at each district's school by ESOL Endorsed teachers.*

# Third Grade Elementary Parents' Guide to Student Success

This guide is based on the Florida State Standards. If your child meets the expectations as outlined in this guide, he/she will be well prepared for success in fourth grade.

## Language Arts (ELA)

What your child will be learning in 3rd grade:

In grade three, students will build important reading, writing, speaking, and listening skills. They will think, talk, and write about what they read in a variety of articles, books, and other texts. In their writing, students will pay more attention to organizing information, developing ideas, and supporting these ideas with facts, details, and reasons. Activities in these areas will include:

- Reading a wide range of stories and describing how a story teaches a lesson
- Describing characters in a story and how their actions contributed to events
- Reading texts about history, social studies, or science and answering questions and developing ideas about what they learned
- Referring to information from illustrations such as maps or pictures as well as the words in a text to support their answers
- Learning the rules of spoken and written English as well as demonstrate beginning cursive writing skills
- Giving a class presentation on a topic or telling a story using relevant facts and details and speaking clearly
- Writing stories with dialogue and descriptions of character's actions, thoughts, and feelings
- Writing opinion pieces on topics or texts, supporting point of view with reasons
- Writing informative/explanatory texts to examine a topic and convey ideas and information clearly.

Helping your child at home:

- Provide time and space for your child to read independently.
- Ask your child what topics, events, or activities he or she likes, then look for books, magazines, or other materials about those topics that would motivate your child to read.
- Be sure your child has a library card. Your child should select books they are interested in to develop a passion for reading.
- Use technology to help build your child's interest in reading.
- Visit websites of your child's favorite authors. Most contain writing tips and strategies along with many other surprising treats for young writers and their parents.

## Social Studies

What your child will be learning in 3rd grade:

The goal of Social Studies instruction in 3rd grade is to prepare students to be knowledgeable, informed, and active citizens in their community. In grade three; students begin to explore more complex concepts related to civics and government. Students will be engaged in conversations and learning opportunities that will strengthen their understanding of the formation and structure of the United States government.

Activities in these areas may include:

- Explaining the purpose and need for government
- Explain how government was established through a written Constitution
- Identifying group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues
- Identifying the levels of government (local, state, federal)
- Describing how the Constitution of the United States is the supreme law of the land

## Mathematics

What your child will be learning in 3rd grade:

- Multiplying and dividing up to  $10 \times 10$  quickly and accurately, including knowing multiplication facts
- Solving word problems using addition, subtraction, multiplication, and division
- Beginning to multiply numbers with more than one digit (e.g., multiplying  $9 \times 80$ )
- Understanding fractions and relating them to the familiar system of whole numbers (e.g., recognizing that  $\frac{3}{1}$  and 3 are the same number)
- Measuring and estimating weights and liquid volumes, and solving word problems involving these quantities
- Reasoning about shapes (e.g., all squares are rectangles but not all rectangles are squares)
- Dividing shapes into parts with equal areas and express the part as a fraction of the whole shape

Helping your child at home:

- Create a quiet place and determine a regular time for your child to study every day.
- Sit down with your child at least once a week for 15 - 30 minutes while he or she works on homework. This will keep you informed about what your child is working on, and it will help you be the first to know if your child needs help with specific topics.
- Look for "word problems" in real life.
- Ask your child to answer questions about everyday occasions involving using your multiplication facts — i.e. determining how many days there are in 4 weeks.
- Involve your child when you notice yourself using division to "work backward" in the times tables — such as determining how many candies each child will get if 36 candies are shared equally among nine children at a party.

For more information, the full standards are available at:

<http://www.fldoe.org/pdf/mathfs.pdf>

## Science

What your child will be learning in 3rd grade:

**Life Science**

- Structures in plants and their roles in food production, support, water transport & reproduction
- Classify flowering and nonflowering plants – those that produce seeds or produce spores
- Plants response to heat, light and gravity
- Classification of animals: mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates, invertebrates, live birth/lay eggs
- Plants and animals response to changing seasons - migration, hibernation - including Florida plants and animals
- Plants use energy from sun - making their own food

**Physical Science**

- Water changing states: solid, liquid, gas – heating and cooling – melting, boiling, freezing, evaporation
- Measure temperatures, mass and volume of solids and liquids
- Basic forms of energy light, heat, sound, electrical, mechanical
- Energy: cause motion and create change
- Light energy: refraction, reflection, absorption
- Friction: heat is produced - rubbing
- Magnets: attract and repel

**Earth Science**

- Stars: different size, brightness and approximate distance from Earth, star patterns appear to move across the sky
- Sun: light energy, closest star to Earth
- Loss of heat when Sun is not present or visible
- Force: gravity

Helping your child at home:

- Go on nature walks making observations of your surroundings (plants, animals, soil, rocks)
- Bird watching - using birding guides available on line
- Star gazing – observing stars, star patterns, moon and planets
- Check out science related books from your local library
- View science related websites, webcams and videos